

POSITION: Learning Support Partner (Fixed Term and Part-Time)

COMMENCEMENT DATES: Term 3, 2024 or earlier by negotiation

St Catherine of Siena Primary School is a collaborative, vibrant and dynamic Catholic school and we warmly welcome interest and applications, encouraging Learning Support Partners (LSP) of the highest calibre to join our staff team in Term 3 2024.

The successful applicants' salary, benefits and conditions of employment are implemented according to the Catholic Education Multi Enterprise Agreement, 2022.

<p>Role Description</p>	<p>The Learning Support Partner (LSP) role involves working as part of a team with Learning Enhancement Teachers (LETs) other LSPs, the Learning Diversity Leaders and classroom teachers to provide support for students with diverse needs.</p> <p>The successful applicant will support student learning under the direction of teachers, working with individual and small groups of students to assist them with their educational programs and personalised learning goals.</p> <p>LSPs are responsible for:</p> <ul style="list-style-type: none"> ● maintaining the safety, wellbeing and protection of all children in our care, alongside all staff in our school ● building positive relationships with children and assisting in creating learning environments where all are valued, engaged, and challenged ● working collaboratively to support the implementation of personalised learning strategies and programs as identified in students' Personalised Learning Plans (PLPs) ● facilitating small group tasks/intervention groups, with support from teaching and/or allied health staff ● supporting with the provision of a learning environment that supports students' sensory, regulation, processing and language needs ● engaging in ongoing professional learning and committing to ongoing improvement ● working collaboratively with a variety of teachers, allied health staff and learning support staff ● recording adjustments and program notes in line with NCCD evidentiary requirements ● demonstrating an understanding of child safety and the appropriate obligations and behaviours when engaging with students ● supporting with school and extracurricular events, as appropriate to the role ● supporting the Catholic ethos of the school
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<p>Key Selection Criteria</p>	<p>Please elaborate on your experiences and strengths in the following areas:</p> <p>1) The successful applicant will:</p> <ul style="list-style-type: none"> ● have a demonstrated commitment to the safety and wellbeing of children ● have a passion and enthusiasm for working with children with diverse needs ● have experience supporting primary students and possess the skills and abilities necessary to engage and empower students with diverse needs in educational experiences <p>2) The successful applicant will:</p> <ul style="list-style-type: none"> ● display effective communication and organisational skills ● be self-motivated and have the ability to be flexible, proactive, and resourceful to ensure optimal student support ● support and embrace a positive, collegial, team-based approach to student learning <p>3) The successful applicant will:</p> <ul style="list-style-type: none"> ● have a commitment to Catholic education ● have a current Working with Children Check and a National Police Record Check ● have completed a Certificate IV in Education Support or have completed one year of an undergraduate primary teaching course
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<p>How to apply:</p>	<p>Applications should be made in writing and forwarded via email to the Acting Principal, Allison Wedding: allison.wedding@stcatherine.catholic.edu.au</p> <p>Applications should contain the following:</p> <ul style="list-style-type: none"> ● Application for Employment at St. Catherine of Siena form ● A Cover Letter ● A Curriculum Vitae that includes 3 nominated referees, including current employer and referee from an education/child-based setting ● Response to the Key Selection Criteria <p>Applications close at 5 pm on Friday 7th June, 2024.</p> <p><i>St Catherine of Siena School Community promotes the safety, wellbeing, and inclusion of all children.</i></p>
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