

Home Isolation Learning Activities - Edition 1



The following learning activities are provided for families and students who are well enough to participate in learning activities whilst isolating. You can complete these with resources you have around the house. Activities can be completed in any combination, but we do recommend that students read each day.

Great questions for a wellbeing check-in

How are you feeling today?

What emotion are you feeling the most today?

What is something you're looking forward to today?

What do you think might be challenging today?

What would you like help with today?

What is something you'd like to do today?



	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Each day	<ul style="list-style-type: none"> Complete a wellbeing check in with your child (see suggestions). If you are well enough, start the day with some backyard physical activity. Choose a book at home and read it to your child. Before beginning, ask your child what they think might happen by looking at the pictures and words on the front page. (Prediction) 				
English	<p>1. Ask your child if they can point to the words as you read them. Complete a letter search after reading eg. <i>Billy can you find the letters in your name in the book?</i></p> <p>2. Have them retell and draw a picture of their favourite part of the story.</p> <p>3. Name practice: Write your child's name using a capital letter at the start and lowercase letters. Have them trace over it 5 times using a different colour pencil/crayon/texta each time.</p>	<p>1. Favourite Animal Ask your child to draw a picture of their favourite animal. Get them to tell an adult about why they like it and the facts they know about the animal. If you have some toy animals at home, create a home or habitat for the animal.</p> <p>2. Name practice: Write your child's name using a capital letter at the start and lowercase letters. Have them trace over it 5 times using a different colour pencil/crayon/texta each time.</p>	<p>1. Alphabet Hunt Go for an alphabet hunt around your home. Look for items that start with the same sound as your child's name. If they are confident with this, see if they can find items that begin with a S, A or T.</p> <p>2. Cutting practice Use a newspaper, magazine or some printed out pictures to practise cutting in different directions. Create a collage of the pictures you found.</p>	<p>1. Play a game of <i>I Spy</i> with a family member. Choose an object. Give a clue about the object along with a word that rhymes with it. eg. <i>I spy something that is on the floor that rhymes with bug</i>. Try using colours if your child is not up to rhyming words. eg. <i>I spy something that is in the kitchen and is yellow</i>.</p> <p>2. Name practice Have some fun with writing a recognising your child's name. If you have paint brushes at home, "paint" the name using water outside, or practising writing with chalk. Make the name with craft materials etc.</p>	<p>1. Have them retell and draw a picture of their favourite part of the story you read together.</p> <p>2. Name practice Repeat your child's favourite way of practising their name.</p>
Maths	<p>Practise counting out loud forwards and backwards to and from 13 (go to 25 if your child is confident).</p> <p>Build a lego/duplo tower that is taller than you. Count how many blocks are in your tower together.</p>	<p>Practise counting out loud forwards and backwards to and from 13.</p> <p>Practise making groups of 5 objects, e.g. coins, dried beans, beads, sticks, rocks, pasta or blocks. If this is too easy, make groups of 10.</p>	<p>Practise counting out loud forwards and backwards to and from 13.</p> <p>Have a collection of materials (eg. pasta, rockets, blocks). Roll a dice and find that many objects.</p>	<p>Practise counting out loud forwards and backwards to and from 13.</p> <p>Count all of the doors in your home. Count all of the windows in your home. Which number is larger? What else can you find in your house to count?</p>	<p>Practise counting out loud forwards and backwards to and from 13.</p> <p>With a pack of playing or Uno cards, learn how to play 'GO FISH' or 'SNAP' or 'MEMORY'.</p>
Family Activity	Choose a family activity or screen free activity from the following pages to complete with your siblings or a parent.				

YEAR 1 and YEAR 2



	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Each day	<ul style="list-style-type: none"> • Complete a wellbeing check in with your child (see suggestions). • If you are well enough, start the day with some backyard physical activity. • Choose a book at home and read it to your child or have them read it independently. 				
English	<p>Story Settings Listen to or read a picture book. Draw and colour a picture of the setting from the book. Around your picture, write words to describe the setting.</p>	<p>Favourite Animal Draw a picture of your favourite animal. Tell an adult about why you like it and the facts you know about the animal. Write what you know about the animal down. If you have some toy animals at home, create a home or habitat for the animal.</p>	<p>Visiting Places Where do you love to visit: another state, your grandma's house, the beach? Write about your favourite place. Describe what it is like. Write why you love to visit there.</p>	<p>Characters' Feelings Listen to or read a picture book. How does the main character feel in the text? Create a new emoji to reflect their feelings. Write about a time you have felt the same way.</p>	<p>Favourite Toy Choose your favourite toy. Draw a picture of it. List 10 adjectives to describe it. Write them on small slips of paper and put them in alphabetical order.</p>
Maths	<p>Counting Challenge Hit a balloon/ball/pair of socks in the air with your right hand. Count the number of hits before it touches the ground. Switch hands and do it with your left hand, see which one got more. Try again, counting by 2s, 5s or 10s, seeing how high your number can get before touching the ground.</p>	<p>Making Graphs Make a tally chart showing the different types of fruits and vegetables in your home. If you can, use this information to make a bar graph.</p>	<p>Number Hunt Hunt around your home and find as many numbers as you can (try looking on packaging). Write them down in a list. Order them from smallest to largest. Which numbers can you add together? What is the biggest number you can make?</p>	<p>Card Maths Use a pack of cards (remove picture cards and tens). If you don't have a deck of cards, make your own number cards from 1 to 9. See how many different ways you can make 10. E.g. $5+5=10$, $7+2+1=10$, $8+2=10$. Extend: How many ways can you make 15 or 20? You can use more than 2 cards.</p>	<p>Practise counting out loud forwards and backwards to and from 25 (Year 1s) or skip counting by 2s, 5s, 10s (year 2s)..</p> <p>With a pack of playing or Uno cards, learn how to play 'GO FISH' or 'SNAP' or 'MEMORY'.</p>
Family Activity	Choose a family activity or screen free activity from the following pages to complete with your siblings or a parent.	Choose a family activity or screen free activity from the following pages to complete with your siblings or a parent.	Choose a family activity or screen free activity from the following pages to complete with your siblings or a parent.	Choose a family activity or screen free activity from the following pages to complete with your siblings or a parent.	Choose a family activity or screen free activity from the following pages to complete with your siblings or a parent.

YEAR 3 and YEAR 4



	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Each day	<ul style="list-style-type: none"> Complete a wellbeing check in with your child (see suggestions). If you are well enough, start the day with some backyard physical activity. Choose a book at home and read for at least 20 minutes. 				
English	<p>Story Settings Write a paragraph/draw a picture which describes the setting of a book you are reading.</p> <p>OR Choose a book to read and predict what will happen before reading, during reading and after reading. Write your predictions down.</p>	<p>Favourite Animal Research some facts online about an animal you want to find out more about. In your own words, record the facts (you can organise them under headings). Draw a diagram of your animal and label their features.</p>	<p>Character Profile Draw and describe the main character of a book you are reading. Include the character's likes/dislikes, hobbies, habits and personality in your description.</p>	<p>Characters' Feelings Listen or read a picture book. How does the main character feel in the text? Create a new emoji to reflect their feelings. Write about a time you have felt the same way.</p>	<p>Writing - Review Write a review of a book, television show or movie you have read/watched recently. Include the title, main characters, setting, star rating, summary and your favourite part.</p>
Maths	<p>Measurement - Length Find 10 objects around your home whose length can be measured using a ruler. Write down the length of each object in cm and then order the objects from smallest to longest.</p>	<p>Place Value Choose a number between 1000 and 99 000. Use words and pictures to create a poster showing as much information about the number as possible.</p>	<p>Measurement - Mass Find 10 food items in your pantry. List each item and record its mass (written on the packaging). Order the items from lightest to heaviest.</p>	<p>Money Maths Find some coins at home. How many different combinations of coins can you find that make \$1?</p>	<p>Number Patterns Create a number pattern that increases and a number pattern that decreases. Describe the rule for each pattern.</p> <p>Roll a dice and create 10 addition problems to solve. You can use the digits to make double digit numbers (eg. 42 + 31)</p>
Family Activity	Choose a family activity or screen free activity from the following pages to complete with your siblings or a parent.				

YEAR 5 and YEAR 6



	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Each day	<ul style="list-style-type: none"> Complete a wellbeing check in with your child (see suggestions). If you are well enough, start the day with some backyard physical activity. Choose a book at home and read for at least 20 minutes. 				
English	<p>Story Settings Write a paragraph/draw a picture which describes the setting of a book you are reading.</p> <p>OR Choose a book to read and predict what will happen before reading, during reading and after reading. Write your predictions down.</p>	<p>Favourite Animal Research some facts online about an animal you want to find out more about. In your own words, record the facts (you can organise them under headings). Draw a diagram of your animal and label their features.</p>	<p>Character Profile Draw and describe the main character of a book you are reading. Include the character's likes/dislikes, hobbies, habits and personality in your description.</p>	<p>Characters' Feelings Listen or read a picture book. How does the main character feel in the text? Create a new emoji to reflect their feelings. Write about a time you have felt the same way.</p>	<p>Writing - Review Write a review of a book, television show or movie you have read/watched recently. Include the title, main characters, setting, star rating, summary and your favourite part.</p>
Maths	<p>Addition Practice Letter/Word Addition Level 1 Vowels are worth \$50 and consonants are worth \$40. How much is your name worth? Eg KATE = 40+50+40+50= 180 <i>Extension:</i> Can you make a word that is worth \$280? How about \$620? Level 2 Vowels are worth 0.5 and consonants are worth 1.3. <i>Extension:</i> Change the rules so that the value of your name is 4.253. HINT: Your rule does not have to be consonants/vowels.</p>	<p>Playing Card Games Remove the picture cards from a deck of cards. (Game can be played alone or with your family members) Level 1 Closest to 1000 Each player flips over 6 cards. Make two three digit numbers. Add the numbers together. The player closest to 1000 without going over wins. Repeat Level 2 Closest to 24 Each player flips over 4 cards. The player closest to 24 without going over wins. Repeat. HINT: Use order of operations.</p>	<p>Place Value Choose a number between 1000 and 99 000. Use words and pictures to create a poster showing as much information about the number as possible.</p>	<p>Money Maths Make \$36 in at least 5 different ways, using both notes and gold and silver coins. Record your answers. Find some coins at home. How many different combinations of coins can you find that make \$1?</p>	<p>Number Patterns Create a number pattern that increases and a number pattern that decreases. Describe the rule for each pattern. You do not need to use whole numbers. Roll a dice and create 10 addition or subtraction problems to solve. You can use the digits to make multi-digit numbers (eg.642 - 365) or decimal numbers.</p>
Family Activity	Choose a family activity or screen free activity from the following pages to complete with your siblings or a parent.				

Family Activities

<p>What is the tallest structure you can build using a pack of playing cards?</p>	<p>Head into the backyard and gather items to make a nature mandala. Start one item in the centre then begin building layers to the mandala.</p>
<p>Create a model of your bedroom or model your favourite food using Lego.</p>	<p>Practise your musical instrument, make up a song or create a new dance to some favourite music.</p>
<p>Create a family gratitude tree or wall. Collect colourful pieces of paper, ribbons and string. Cut the paper into postcard size pieces. On each piece of paper, write down or draw something to be grateful about. Tie them to the tree in your yard, a sturdy house plant or stick them up on a wall in the family room/kitchen.</p>	<p>The trick shot is back! Grab a ping pong ball (or something similar) and create a crazy trick-shot with your family. See the 'That's Amazing' youtube for inspiration.</p>

Non-screen activities you can do at home

Pobble

25 Ideas!

What can you do when there's no school and you're stuck at home? Here are 25 fun ideas to choose from.

1 How many different words can you make from the letters in this sentence, below? Grab a pencil and paper and write a list!

'Learning from home is fun'

Thanks!

3 Get building! You could build a Lego model, a tower of playing cards or something else!



4 Can you create your own secret code? You could use letters, numbers, pictures or something else! Can you get someone else to try and crack it?

5 Start a nature diary. Look out of the window each day and keep note of what you see. Birds, flowers, changes in the weather, what else?

6 Hold a photo session. Use a camera or a mobile phone to take some snaps. What will you photograph? Your pets or toys perhaps?

7 Build a reading den. Find somewhere cosy, snuggle up and read your favourite book!



8 Use an old sock to create a puppet. Can you put on a puppet show for someone?



9 Make a list of all the electrical items in each room of your home. Can you come up with any ideas to use less electricity?

10 Design and make a homemade board game and play it with your family.



11 Do something kind for someone. Can you pay them a compliment, make them something or help them with a task?



12 Can you create a story bag? Find a bag and collect items to go in it that relate to a well known story. If you can't find an item, you could draw a picture to include.

13 List making! Write a list of things that make you happy, things you're grateful for or things you are good at.



14 Design and make an obstacle course at home or in the garden. How fast can you complete it?



15 Can you invent something new? Perhaps a gadget or something to help people? Draw a picture or write a description.



16 Keep moving! Make up a dance routine to your favourite song.



17 Write a play script. Can you act it out to other people?



18 Read out loud to someone. Remember to read with expression.



19 Write a song or rap about your favourite subject.



20 Get sketching! Find a photograph or picture of a person, place or object and sketch it.



21 Junk modelling! Collect and recycle materials such as yoghurt pots, toilet rolls and boxes and see what you can create with them.

22 Draw a map of your local area and highlight interesting landmarks.



23 Write a postcard to your teacher. Can you tell them what you like most about their class?

24 Draw a view. Look out of your window and draw what you see.



25 Get reading! What would you most like to learn about? Can you find out more about it in books? Can you find a new hobby?

Pobble.com - More writing. More progress.