



POSITION:	Learning Support Partner to support students' learning in the classroom and to facilitate the Garden component of our Stephanie Alexander Kitchen Garden.
Position Type	Fixed Term and Part-Time (0.6)
Salary and Benefits	<p>An exciting opportunity exists at St. Catherine of Siena Catholic Primary School for an enthusiastic Learning Support Partner who has a passion for gardening to form part of our foundation staff team.</p> <p>The successful applicants' salary and conditions are implemented according to the Victorian Catholic Education Multi-Enterprise Agreement of 2018.</p>
Role Description	<p>St Catherine of Siena Primary School is creating a collaborative, vibrant and dynamic Catholic school and we warmly welcome interest and applications, encouraging Learning Support Partners(LSP) who have a passion for gardening to join our founding staff team.</p> <p>The LSP will spend from 9 am until 12.30 pm three days per week. The LSP's role involves working as part of a team with other LSP's, the Learning Diversity Leader and classroom teachers to provide support for students with diverse needs.</p> <p>The successful applicant will support student learning under the direction of a teacher with individual and small groups of students both within and outside of the classroom to assist them with their educational and development programs.</p> <p>We are in search of an LSP who is committed to:</p> <ul style="list-style-type: none"> ● Nurturing a faith community within a Catholic context. ● The safety, wellbeing and protection of all children in our care. ● Highly motivated, committed, positive, friendly and enthusiastic ● Having a passion for working with children with diverse needs, having a belief that all children can learn and succeed. ● Display effective communication and organisational skills and the ability to be flexible, proactive and resourceful. ● Working collaboratively with a variety of teachers and within a team. ● Having some experience working with students who have a diverse range of needs.

- Using initiative within the class environment to ensure optimal student support.
- Communicating frequently and sensitively with families
- Being able to work as part of teams of various sizes
- Being self-motivated and able to work independently if necessary
- Having the capacity to cater effectively for a diverse range of learning needs
- Being able to build positive relationships with children and assist in creating learning environments where all are valued, engaged and challenged
- Demonstrating an understanding of child safety and the appropriate obligations and behaviours when engaging with students
- Being committed to professional learning and ongoing improvement
- Being able to embed daily documentation of what has been achieved within periods of time in line with NCCD requirements into the LSP role

The LSP will be employed for an additional two hours three days each week as a Garden Specialist in the Stephanie Alexander Kitchen- Garden(SAKG) Our mantra is Growing, Harvesting, Preparing, Sharing.

The aim of the Kitchen Garden Program is to introduce our students to the wonderful world of good food via a productive food garden and an exciting kitchen. We hope to engage the curiosity of the young students and to help them learn how to grow the very best food in the very best way, how to care for it in the garden, how to recognise when it is ripe and at its best, how to prepare it easily and enjoyably and how to develop an expanding culinary palate – and be excited by all these experiences.

The Garden Specialist has overall responsibility for planning and maintaining the garden, and also plans and conducts weekly garden classes in which students learn about growing produce for a kitchen.

On taking up the position the Garden Specialist will:

- Attend regular kitchen garden committee meetings to facilitate the rollout of the vegetable garden component of the Kitchen Garden Program.
- Plan weekly garden classes in line with the **SAKG program**.
- Facilitate garden classes with the support of the classroom teacher.
- Plan the planting of the vegetable garden and involve the students in the process.
- Work in the garden doing general gardening tasks like weeding, pest control and completing jobs not finished by students, as well as maintaining equipment

	<ul style="list-style-type: none"> • Liaise with the school’s leadership team to coordinate and support garden volunteers. • Liaise with the Kitchen Specialist on a weekly basis to inform them what can be harvested immediately and in the future to inform menu-planning.
<p>Key Selection Criteria</p>	<p>Please elaborate on your experience and strengths in the following areas:</p> <p>1) The successful applicant will:</p> <ul style="list-style-type: none"> § have a demonstrated commitment to Catholic education § have a demonstrated commitment to the safety and wellbeing of children § be passionate and have experience supporting primary students with a diverse range of needs. <p>2) The successful applicant will:</p> <ul style="list-style-type: none"> § possess the skills and abilities necessary to engage and empower students with a rich and rewarding Stephanie Alexander Garden experience. § Support and embrace a positive collegial, team-based approach to all students’ learning. <p>3) The successful candidate will:</p> <ul style="list-style-type: none"> § demonstrate the development of positive partnerships with parents and the wider community. § have a current Working with Children Check and a National Police Record Check.
<p>How to apply:</p>	<p>Applications should be made in writing and forwarded via email to the Principal, Donna Bryce donna.bryce@stcatherine.catholic.edu.au</p> <p>Applications should contain the following:</p> <ul style="list-style-type: none"> ▪ Application for Employment at St. Catherine of Siena form ▪ A Cover Letter ▪ A Curriculum Vitae that includes 3 nominated referees, including current employer. ▪ Response to the Key Selection Criteria <p>Applications close: at 5pm on Friday the 20th of September, 2019</p> <p>St Catherine of Siena School Community promotes the safety, wellbeing and inclusion of all children.</p>